Johanna Nelson, EDD Call to Order

Roll Call

Lucinda Sydow	TRD	□ Present □x Absent	Thom (Tom) Cole/ John Garcia	GSD	□ x Present □ Absent
Steven Moise/ Charlie Wollman	SIO	□xx Present □ Absent	Anna Linden Weller/	EMNRD	□ x Present □ Absent
Charlie Wollman		□ Absent	Alyssa Latuchie		□ Absent
Elaine Perea	PED	□ x Present □ Absent	Yolanda Cordova	DWS	□ x Present □ Absent
Leonardo Leo Delgado	DFA	□x Present □ Absent	Justin Garoutte	NMED	□ Present □ x Absent
Steve Vierck	Public Lands	□x Present	Amber		
		□ Absent	Rodriguez		□ x Present
				Higher Education	□ Absent
Lynn Trujillo/	IAD	□x Present	Johanna		
Melanie Fritzsche		□ Absent	Nelson		□ x Present
				NMEDD	□ Absent
James Povijua	SEAC Chair	□ x Present			
		□ Absent			

- I. Agenda
- II. Welcome
- III. Introduction
  - a. Introduction of new chair: James Povijua
- IV. Minutes- Vote to approve
  - a. Amber Rodriguez- Motion
  - b. Steve Vierck- Second
- V. Sustainable Economy Advisory Council Update- Discussion
  - a. Working groups
    - I. James Povijua:
      - I. Would TF Like to make Working groups?
      - II. Planning working group and will be meeting before the end of February
        - I. 14 member represented body (Tribal appointees 8 and 6 from around the state)

## b. Contractor

- I. Recurring fund of \$100,000 each calendar year for the use (application and effort of this group)
- II. Discussed during the SEAC that money could be utilized for the coordination to update the state plan
- III. Jam Board intro
  - I. <a href="https://jamboard.google.com/d/1N17ReN25uTz8RkLQt6ARn8SHH\_J68y">https://jamboard.google.com/d/1N17ReN25uTz8RkLQt6ARn8SHH\_J68y</a> <a href="fcvwxlbzQyN6l/viewer?f=0">FcvwxlbzQyN6l/viewer?f=0</a>
    - I. Anna Linden: Plan coordination and normalize is what the Climate Change TF is creating this year in the next 6 months, which is a statewide Climate plan and the plans need to be interwoven. Second is coordination, legislative update relevant to this work/group. How to coordinate TF with Climate Change TF.
    - II. Johanna: What would be the best way to coordinate?
      - I. Anna Linden: Having a cross collaboration (conf. Committee) to make sure there isn't duplication, but that we are reinforcing each other. The Climate Plan is not written yet, so the EDD plan will reinforce what is being created
      - II. James: Climate Change TF has created an advisory committee, there were equity principles that have a lot of application to sustainable ED, it's something that might be able to be adopted. EMNRD should be able to share those principles at some point from DWS Plan. How are we incorporating JEDI work across the two plans?
      - III. Anna: send a summary of items that have been passed or a list of what is relevant so that we can share this with the SEAC
        - I. Johanna will send out an email requesting the above-mentioned information, will also reach out to NMIDEA
    - III. Yolanda: Wants to discuss the apprenticeship piece, what is going to be the talent pool that is needed, that needs to be made really clear to the Workforce Board and when it is needed, we need to make sure that they are in alignment, plan coordination.
    - IV. NM Clean Energy Workforce Development Study
      - I. <a href="https://www.dws.state.nm.us/Portals/0/DM/LMI/NM\_">https://www.dws.state.nm.us/Portals/0/DM/LMI/NM\_</a> Clean\_Energy\_Workforce\_Report.pdf
    - V. Steve V: Plan is solid, which is important because this is the baseline. The plan is large, there is a and we need to look from a state perspective, while addressing the communities. Make sure tribal issues and state issues are a whole. Tiered approach, need to figure out ways to track areas of progression.
    - VI. Amber: Education system, idea of explicitly including the adult education system, as we think about, he power we want to

- leverage. There wasn't a big mention of adult education specifically in the statewide plan, we can mention the power and potential. Our overarching goals is to reduce barriers for within adult education. How can we better support the work we are doing through cross agency work? Reducing barriers for socioeconomic pops, making sure we are aligning.
- VII. Justin Garoutte: Were LGBTQ+ communities engaged during the strategic plan development? If not, that's a group of folks to engage under SED pop engagement. You could engage Equality New Mexico and the Transgender Resource Center of NM. Also, were Environmental Justice communities engaged during the initial plan development? I did a search for "Environmental Justice" in the 400-page strategic plan and found no results. This is a huge gap if it hasn't been done yet and essential, especially with the Federal Governments focus on Environmental Justice in funding opportunities currently.
- VIII. Anna Linden: Tiered approach because the plan is so large, and we don't want anything to be lost in this plan. Expand outward and create a separate document that is more detailed. SED overlapping-how can we make components of the plan more accessible-different segments. Policy briefs-example and language translation
- IX. Elaine Perea: What can be measured in a reasonable amount of time (2-3 years) showing some results in a effort like this proves a lot (tiering and timeline). In the long ED plan, the teacher shortfall was not addressed directly, consider the shortage as a strategy, and tackle this directly rather than being a side problem.
- X. Patricia Trujillo: Workforce development, working with a work group, refresh and renew our academic program because curriculum has not been updated in years ORD/ adapt/ align training to the jobs that haven't been created yet. Would like to invite Kendal Chavez to this conversation (sustainable food)/Food Justice. Equity impact statements needed, reference Diane Reyna

## Johanna will follow-up Kendal

XI. James: Just transition- Kendal Jackson's work is a great model to follow, figuring out the synergy of this conversation

## VI. Working groups- *Vote to approve*

- a. No motions made for a working group
- b. Amber Rodriguez: I think that at some point, we'll need to put together an education working group (including PED, HED, and Adult Ed, DWS) to address the education/industry alignment priorities in the report. But I'm unclear at this point what the actual work of this group would be I need to better understand what our goal would be.
- c. Anna Linden: I'd love to second Alyssa Latuchie from EMNRD (our other member here) to your possible education working group, to talk about what we've done on energy industry workforce training and what we might need help with. When that gets running

## VII. EDD Calls for Proposals- Discussion

- a. State Small Business Credit Initiative
  - I. \$10 Billion to create credit enhancement programs
- b. FUNDIT
  - I. Enables cross collaboration to prioritize investments
  - II. A call has been made for a FUNDIT coordinator
- c. Healthy Food Finance Fund
  - Food and hunger effort being led from Gov Office. Money was allocated to EDD for HFFI with a CDFI to get funding to projects related to solving food justice efforts
- VIII. Group updates- Discussion
  - a. None
  - IX. Public Comments
    - a. None
  - X. Meeting adjourned- Vote to approve
    - a. James: Motion
    - b. Anna Linden: Second 1